

SERMON OUTLINE

SERMON TITLE: It Takes God to Make a Home

SERMON REFERENCE: Deuteronomy 5:6 – 6:21

LWF SERMON NUMBER: #1850

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1) INTRODUCTION

- a) The Ten Commandments are listed in two places in Scripture.
 - i) Exodus 20
 - ii) Deuteronomy 5
- b) There is a culture war going on in America.
 - i) It is a battle for the soul of America.
 - ii) The battleground is the home and the issue is truth.
 - iii) Satan has aimed all of the artillery of Hell at the home.
 - iv) Satan's chief weapon is deception.
 - (1) Satan would rather get you to believe a wrong thing than to do a wrong thing.
 - (2) A lie is the most dangerous thing on planet Earth.
 - (a) It is antithetical to God, who is the Truth.
 - (i) His Word is truth.
 - (b) Satan is a pusher of lies.
 - (i) The thought is always the father of the deed.
 - (3) If the enemy can get a nation to move away from its truth, then the foundations can be destroyed.
 - (a) Psalm 11:3
- c) Charles Colson said, "The majority of Americans today no longer believe in absolute truth."
 - i) 62% of Evangelicals say they do not believe in absolute truth.
 - ii) We live in a generation that has lost its fixed standards.
 - (1) Society has become "morality by majority."
- d) Today's issues are not issues of the religious right or religious left, or the political right or political left; they are issues of right or wrong.
- e) There is no goodness without God.
 - i) This nation needs to hear, "*Thus saith the Lord.*"
 - ii) We need a sure Word from God.
- f) The first commandment can be found in Deuteronomy 5:6-7.
 - i) "*Thou shalt have no other gods before Me.*"
- g) God shows us how to keep the commandments and how to teach them.
 - i) Deuteronomy 6:1-7
 - ii) If we want to preserve our homes and our nation, then we must abide by these commandments of God and pass them down to our children and our children's children.
- h) James Madison, known as the Father of the American Constitution, stated that, the future of American civilization was staked not upon the power of government, but upon the ability of Americans to govern and control themselves according to the Ten Commandments.
 - i) The same Ten Commandments that have been removed from classroom walls.
 - ii) The Ten Commandments are not obsolete, they are absolute.
 - iii) Our homes will not survive apart from a moral base.

- i) Deuteronomy 6:4-12
 - i) This passage, known as the Shema, is one of the most important and central passages in Scripture for the Jewish people.
 - ii) Orthodox Jews will repeat it at least twice each day.
 - j) There is much debate about the public posting of the Ten Commandments throughout our cities and schools; but how many of us have them posted in our own homes and know all ten of the commandments?
 - i) It is the responsibility of parents to teach our children these commandments and to live them out.
 - ii) It is not the school's responsibility.
 - iii) It is not the government's responsibility.
 - iv) The home is to be a place of spiritual truth and godliness and to pass these truths from one generation to the next.
- 2) THE GREAT REVELATION: ONE LORD (Deuteronomy 6:4)
- a) There is only one God; one Jehovah; one Lord.
 - b) Scripture declares the fact of God.
 - i) The Bible never argues about atheism.
 - (1) Genesis 1:1
 - ii) The Bible only gives one-half of one verse to the idea of atheism.
 - (1) Psalm 14:1
 - (2) A man who denies fact is a fool, and a man who denies the supreme fact is a supreme fool.
 - c) Creation displays the hand of God.
 - i) No scientist created the laws of science; they are the laws of God that science discovered.
 - ii) America's own Declaration of Independence states that "all men are endowed by their Creator;" yet, our public school system cannot teach creationism.
 - d) Faith discovers that there is only one true God.
 - i) No one is ever argued into believing in God.
 - (1) But everyone is a believer in something.
 - (2) Unbelief is not an intellectual problem but a moral problem.
 - (a) A Christian believes by faith that there is a God; an atheist believes by faith that there is no God.
 - (b) He does not want God to rule over him.
 - ii) God created us with a desire to know Him.
 - iii) God so created us that when our heart is right, we respond to the fact of God like our eyes respond to light when our eyes are right.
- 3) THE GREAT RESPONSE: ONE LOVE (Deuteronomy 6:5)
- a) We are to love God with a sincere love.
 - i) We are to love God with all of our hearts.
 - ii) Matthew 15:8

- iii) Our children need to see that we love God supremely.
 - (1) The phoniness of parents will turn kids off to the things of God.
 - (2) Karl Marx's father's lack of spiritual integrity caused him to turn away from religion and in turn state that, "Religion is the opiate of the people."
 - b) We are to love God with a selfless love.
 - i) Deuteronomy 6:5
 - ii) Our whole self needs to be given over to God.
 - iii) There should be no area in our lives that is off limits to God.
 - (1) Kids need to see a sincere and selfless love for God.
 - iv) Two books in our homes show where our priorities lie:
 - (1) The checkbook - where we put our money.
 - (2) Our calendar; date book - where we put our time.
 - (3) We are to love God selflessly.
 - c) We are to love God with a strong love.
 - i) We are to love God with all of our might.
 - (1) This means not only with physical strength, but also with emotional, financial, intellectual strength; whatever strength that we have.
- 4) THE GREAT RESPONSIBILITY: ONE LAW (Deuteronomy 6:6-7)
 - a) We are to teach the law of God in our homes.
 - b) The professors in the home are to be the parents, but primarily the father.
 - i) The emphasis is upon fathers teaching their children.
 - (1) A great problem in our society today is that fathers have abandoned their role.
 - (2) The void has been filled by Hollywood, television, movies, music and games
 - c) The students are the children.
 - i) Deuteronomy 6:7
 - ii) Isaiah 28:9-10
 - d) The curriculum is God's Ten Commandments.
 - e) How do we teach the Ten Commandments in our homes?
 - i) Convincingly
 - (1) Deuteronomy 6:6
 - (2) We must believe it and practice it in order to teach it.
 - ii) Creatively
 - (1) Deuteronomy 6:7
 - (2) Use Bible reading, stories, games, memorization and books to help teach kids.
 - (3) Reward children for learning God's Word and practicing God's Word.
 - (a) A bribe is an inducement to do evil.
 - (b) A reward is recognition for doing good.
 - (4) God rewards; parents should reward.
 - iii) Consistently

- (1) Deuteronomy 6:7
 - (2) Don't simply tell children but repetitively teach them.
 - (a) Teach them over and over again.
 - iv) Conversationally
 - (1) Deuteronomy 6:7
 - (2) Deuteronomy 6:20-21
 - (3) The best time to teach is when the curiosity factor is high.
 - (4) It is caught as well as taught.
 - v) Conspicuously
 - (1) Deuteronomy 6:8
 - (a) The Jews place a box, called a phylactery, on their forehead with Scripture in it, and a ribbon of Scripture around their right arm.
 - (b) Between the eyes to show that all we think should be controlled by the Word of God.
 - (c) On the right arm to show that all that we do should be controlled by the Word of God.
 - (2) Deuteronomy 6:9
 - (a) The Jews placed a small vile with rolled up Scripture on the doorpost of the house.
 - vi) Compellingly
 - (1) We're to teach God's Word so that our children will know that we believe what we teach.
- 5) CONCLUSION
- a) We cannot effectively teach our children to love God and to love what God loves if we do not love Him ourselves.
 - b) Do you know Jesus personally? If not, you can pray to Him today by asking Him to come into your life.
 - c) Call upon Jesus today. Repent (turn) from your sins, and turn to Jesus. Ask Him to forgive you of your sins, and acknowledge Him as Lord of your life.
 - i) Romans 3:23
 - ii) Romans 10:9-10
 - iii) Romans 10:13
 - iv) Acts 16:31
 - v) John 3:16