

SERMON OUTLINE

SERMON TITLE: Family Future

SERMON REFERENCE: Deuteronomy 5:29, 6:1-9

LWF SERMON NUMBER: #2130

We are grateful for the opportunity to provide this outline produced from a sermon preached by Adrian Rogers while serving as pastor of Bellevue Baptist Church in Memphis, Tennessee. This outline is intended for your personal, non-commercial use.

In order to ensure our ability to be good stewards of Adrian Rogers' messages, Love Worth Finding has reserved all rights to this content.

Except for your personal, non-commercial use and except for brief quotations in printed reviews, no part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means –electronic, mechanical, photocopy, recording, or any other– without the prior permission of the publisher.

Copyright ©2021 Love Worth Finding Ministries, Inc.

1) INTRODUCTION

- a) The family is a little part of the Garden of Eden that we still have left.
 - i) God established the family in the Garden of Eden.
- b) The family had its origin in the heart and mind of Almighty God.
 - i) It was the first institution that God formed.
 - ii) It was put there to meet the deepest physical, social, spiritual and psychological needs of mankind.
- c) We need to understand the importance of the family.
 - i) Children get their own self-concept from the home.
 - (1) It is in the home that a child should learn who he is, what he can do, and what is expected of him.
 - (a) A child's psyche is formed by the family.
 - (2) A child needs to learn in the family a sense of security and confidence.
 - (3) A child needs to learn that he is so loved and worth something.
 - ii) A child gets his concept of life in the home.
 - (1) If there are limitations, disciplines and rules in the home, then the child learns that he is not a law unto himself.
 - (2) He learns that he has to live with other individuals and to respect authority.
 - (3) Proverbs 29:15
 - (4) Proverbs 23:13-14
 - (5) A child who doesn't learn to respect authority in the home will not respect authority in the school, in government, or God's authority.
 - iii) A child gets his concept of God in the home.
 - (1) If the home does not give that child love, mercy, grace and concern, then his concept of God may be warped.
 - d) The family is the basic unit of society.
 - i) Because of this, Satan (from the Garden of Eden to this day) has waged an all-out war on the family.
 - (1) There is a philosophical war against the family.
 - (a) People, with their minds, are working against the family.
 - (b) There are those who want to give members of the human family multiple genders to choose from instead of two.
 - (c) There are those who believe that homosexuality is the moral equivalent of heterosexuality.
 - (2) Many couples now live together without the benefit of marriage.
 - (a) The Bible clearly forbids this; it is against the law of God, and therefore, against the best welfare of the couple.
 - (3) There is also an increased disregard for life.
 - (a) Families are made to protect life, but babies in their mothers' wombs are being treated today as non-persons.
 - (4) The war against the family is compounded by America's easy divorce laws.

- (a) We have many throw-away marriages today, and there is an accumulating body of evidence that shows that the family breakup devastates children in great numbers.
 - (i) Broken homes produce broken children which produce broken homes which produce broken children.
 - 1. But this cycle can be broken; there is hope.
- (5) Our nation is in a moral free-fall.
 - (a) Our standards are toppling.
 - (b) We have the vilest forms of pornography being displayed via the internet.
 - (i) This material is now available in the living rooms, classrooms and public libraries in America.
- (6) Our children are being educated in an educational system that says that we cannot speak of God in a positive way because of separation of church and state.
 - (a) The founding fathers believed in the separation of church and state if it meant that there would be no national denomination, but they did not believe in the separation of God and government.
 - (b) Leaders in our education system say that they will be neutral concerning God; they will not be for or against God.
 - (i) Yet, they teach evolution in our classrooms.
 - (c) Our children are being raised, by and large, in humanistic institutions where man, not God, is the center and circumference of everything.
- (7) This is compounded by the ignorance of many who call themselves Bible-believing Christians.
 - (a) Satan has tried to keep us in the dark and to give us the idea that we have to go along to get along.
- e) If there is no future for our families, then we can be certain that there will be no future for our nation.
- f) Deuteronomy 5:29
 - i) God gives us the Ten Commandments in these Scriptures:
 - (1) Exodus 20:1-17
 - (2) Deuteronomy 5:6-21
- g) Deuteronomy 6:1-9
 - i) This is what God says we are to do for the future of the family.
 - ii) Deuteronomy 6:4 is the Shema, one of the most important verses to Orthodox Jews.
 - (1) Shema means “hear.”
 - (2) The first word in the verse is “hear.”
- h) We are to train our children so that we as a nation can have a future and we as a family can have a future.

2) HOME IS THE UNIVERSITY OF LIFE (DEUTERONOMY 6:7)

- a) God says that His commandments are to be taught in the home.
 - i) Deuteronomy 6:7
 - ii) God did not give the Ten Commandments to government, though government should abide by them.
 - iii) God did not give the Ten Commandments to industry, though industry should learn them.
 - iv) God did not give the Ten Commandments to education, though education should take note of them.
 - v) God gave the Ten Commandments to the family.
 - b) God's priority plan is that faith is to go from parent to child.
 - i) Our children are to see our faith in God in all that we do and in all that we say.
 - ii) The very atmosphere in which a child is raised is to be supercharged with godliness based on the Ten Commandments.
 - c) The family is the center and the core.
- 3) PARENTS ARE THE PROFESSORS IN THE UNIVERSITY (DEUTERONOMY 6:7)
- a) A juvenile delinquent many times is a child trying to act like his parents.
 - b) The problem today is not primarily drop-out kids but drop-out parents.
 - i) Many parents have not done what they ought to do and have dropped their responsibilities.
 - c) There is a control center in every child that the parent cannot control; the child controls it, and God will not override it.
 - d) God will not force anyone to behave in a certain way.
 - i) He will enable us to do so, He will lead us to do so, He will love us to do so, but ultimately, we must decide.
 - ii) Therefore, one of the wisest things parents can learn is that they cannot make decisions for their children.
 - (1) Parents can make decisions for their children when they are little, but a child has to come to a place where he or she must make his or her own decisions.
 - iii) Never set goals for someone else because you cannot control them.
 - (1) Don't set goals for your children; have desires for your children.
 - (a) Desire that your children love God with all of their heart.
 - (b) Desire that your children live pure, clean, godly lives.
 - (c) Desire that they love father and mother, brother and sister.
 - (d) Desire that God will use them mightily.
 - (2) We set goals for ourselves.
 - (a) One of our goals should be to be a godly parent.
 - e) Deuteronomy 6:5
 - i) What are the qualifications if you would be a professor in this university?
 - (1) To love God with a sincere love.
 - (a) Not a half-hearted love.

- (b) Our children need to see in us a heartfelt burning, passionate, emotional and sincere love for the Lord Jesus Christ.
 - (i) Kids can spot a phony a mile away.
 - (c) Your kids know that you're not perfect, but they want to know that you're sincere.
 - (2) To love God with a selfless love.
 - (a) We're to love God with all of our soul.
 - (i) The soul is the self.
 - (b) Our whole self, 100%, needs to be given over to God.
 - (c) There are two books we can consult to see if we love God with all of our soul:
 - (i) Our checkbook.
 - (ii) Our date book or calendar.
 - 1. Where are we investing our time and money?
 - (d) Our kids need to see that there is no place in our lives that is off limits to God.
 - (i) This includes what we watch on television, what we read, etc.
 - (3) To love God with a strong love.
 - (a) With all of our might.
 - (b) This includes our physical strength, our emotional strength, financial strength and intellectual strength.
 - (c) Our kids need to see a sincere, selfless and strong love because we cannot teach what we do not know and do not practice.
 - ii) This is the passage that the Lord Jesus quoted when He was asked about the first and great commandment.
 - (1) Mark 12:29-30
- 4) THE TEN COMMANDMENTS ARE THE CURRICULUM (DEUTERONOMY 6:7)
- a) The Ten Commandments are not accidental or incidental, but fundamental.
 - b) The Ten Commandments are given primarily to the father.
 - i) The parents are to teach them to their children and grandchildren.
 - c) These commandments are iron-clad, but they are not cold and rigid restrictions.
 - i) They are the liberating laws of life.
 - ii) They are the tracks upon which a family is to run.
 - d) How many families have these commandments on the walls of their homes or in their children's bedrooms?
 - i) Deuteronomy 6:9
 - e) God has given us the Ten Commandments as the tracks to run on, and we will never have a successful family unless we set boundaries for our children.
 - i) It is not enough to say, "Because I said so."
 - ii) We need to be able to say, "Here's what God teaches; here's what God's Word says."

- iii) If children do not have some boundaries and rules, then they will grow up with a sense of insecurity.
 - (1) It is normal and natural for them to push against these boundaries.
 - (2) If the child pushes against the boundary and the boundary gives way, that child then loses his security.
 - (a) He will then let someone else set boundaries for him.
 - iv) The Ten Commandments are the boundaries we should set for our children.
 - (1) Don't make yourself the issue.
 - (a) Simply say, "These are the laws by which our family operates; they are God's laws, not our laws."
 - (b) Don't make yourself the continual issue where they argue with you and get you to lower the standards.
- 5) CHILDREN ARE THE STUDENTS (DEUTERONOMY 6:7)
- a) Since they are the students, children need to be enrolled early in the university of life.
 - b) Francis Xavier, a Roman Catholic leader, believed that a child's character is formed by the time he is seven years of age.
 - i) Children should be given to God before they are born.
 - c) The children are yours to raise.
 - i) It is not the church's responsibility to raise your children.
 - ii) It is not the Christian school's responsibility to raise your children.
- 6) LIFE IS THE LABORATORY (DEUTERONOMY 6:7-9)
- a) Life itself is where these commandments are taught.
 - b) How are we to teach our children the Word of God?
 - i) We are to teach them convictionally.
 - (1) Deuteronomy 6:6
 - (2) The first thing we need to do as parents is to get our hearts right with God and let God's Word be in our hearts.
 - ii) We are to teach them consistently.
 - (1) Deuteronomy 6:7
 - (a) The word "diligently" means over and over again.
 - (2) Isaiah 28:10
 - (a) Every day we are to put truth upon truth upon truth, and there is a cumulative effect.
 - (3) We must be consistent.
 - iii) We are to teach them creatively.
 - (1) Deuteronomy 6:7
 - (2) There are so many ways to teach the Bible.
 - (a) Bible reading, stories, games, memorization, Christian books, songs, rewards for doing good, etc.

- (i) A bribe is an inducement to do evil, but a reward is a recognition for doing right.
 - (ii) God gives rewards.
 - (iii) Reward your children for doing right.
- iv) We are to teach them conversationally.
 - (1) Deuteronomy 6:7
 - (a) Just talk of them.
 - (2) Deuteronomy 6:20-21
 - (a) There are many teachable opportunities in life.
 - (3) Teach them in that moment.
- v) We are to teach them conspicuously.
 - (1) Deuteronomy 6:8-9
 - (a) The Jews would place phylacteries on their forehead with the shema inside.
 - (b) Whatever we do is to be controlled by the Word of God.
 - (c) Whatever we think is to be controlled by the Word of God.
 - (2) In everything we do in life, it is to be conspicuous that our house is a house of God.
- c) Psalm 112:2
 - i) We need to pray not only for our children, but also for our grandchildren and great grandchildren and great-great grandchildren and future generations to come.

7) CONCLUSION

- a) God tells us in Deuteronomy 5 and 6 that there can be a future for the family.
 - i) It begins by putting your faith in the Lord Jesus Christ.
- b) Do you know Jesus personally? If not, you can pray to Him today by asking Him to come into your life.
- c) Call upon Jesus today. Repent (turn) from your sins, and turn to Jesus. Ask Him to forgive you of your sins, and acknowledge Him as Lord of your life.
 - i) Romans 3:23
 - ii) Romans 10:9-10
 - iii) Romans 10:13
 - iv) Acts 16:31
 - v) John 3:16