

SERMON OUTLINE

SERMON TITLE: Beware the Kidnapper

SERMON REFERENCE: Hebrews 11:23-27

LWF SERMON NUMBER: #1173

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1) INTRODUCTION

- a) The great kidnapper is Satan himself.
 - i) While our children still live in our homes, he may snatch away their minds, allegiance, love, and even their souls.
- b) In this message, we will look at some dangers that parents must face if we are to keep the devil from getting our kids.
- c) Amram and Jochebed were the parents of Moses.
 - i) They were ordinary people who were enslaved by Pharaoh.
 - ii) Yet, they shook the world and have impacted our lives because they raised a child for God.
- d) There were forces that wanted to murder Moses and wanted to somehow pervert and change him.
 - i) Amram and Jochebed said that it would not be done.
 - (1) They were going to raise this child for God.
- e) Hebrews 11:23
 - i) The king had said that all the boy babies were to be murdered.
 - ii) Fear knocked at the door, but faith answered it.
- f) Hebrews 11:24-27
 - i) Faith was in the heart of Moses because it was in the heart of his parents.
 - (1) Moses had an unshakeable faith in Almighty God when he got past his teenage years.
- g) The Bible says that Moses' parents raised him up by faith.
 - i) Theirs was not an ordinary faith but an extraordinary faith.
 - (1) It was a faith that worked.
 - ii) By faith, they hid little Moses.
 - (1) The Bible says that faith without works is dead.
 - (a) James 2:20
- h) Moses' parents practiced the proverb found in Proverbs 22:6.
 - i) The Bible does not say to "teach" a child in the way that he should go, and when he is old, he will not depart from it.
 - (1) Scripture says to "train" up a child in the way that he should go.
 - ii) This verse does not say that he will get away and come back to it.
 - (1) It says that he will not depart from it.
 - (a) This means that from his childhood on, he will continue in the way that he should go.
- i) If we simply teach a child the way that he should go, then someone else may come along and teach him something else.
 - i) The child may like their teaching more than he likes our teaching; therefore, he may turn from our teaching to the other teaching.
 - ii) But if we train a child, then we are going to do something different.
- j) To train means:
 - i) To prepare for a contest.

- ii) To instruct by exercise.
 - iii) To drill.
 - iv) To form to a proper shape.
 - v) To discipline for use.
 - vi) To train means not just to teach, but to work with that child so as to skillfully train him, prepare him, discipline him, and to make that child skillful in living right.
 - k) The word for “train up” is from a Hebrew root that comes from what the midwives would do when Hebrew babies were born.
 - i) They would take their index finger and dip it in olive oil and crushed dates.
 - ii) They would then take their finger and touch the pallet inside the mouth of the newborn baby.
 - (1) This would begin the nursing instinct in the baby.
 - (a) It was to create a desire in the heart of that child to take nourishment.
 - iii) The root of the word which means to “train up” literally means “to create a desire.”
 - l) If parents today could create a desire for God in the hearts of their children, then when they are old, they will not depart from it.
 - i) This is what Amram and Jochebed did.
 - m) There are vicious forces today that are vying for the hearts and minds of our children.
 - i) Today’s message will warn us about four of these forces.
- 2) LIBERALISM IN THE CHURCH (ACTS 20:28-30)
- a) If you are going to raise your child for Jesus Christ, then you need to see that your child is in a Christ-honoring, Bible-believing, and separated-living Christian church.
 - b) Liberalism is a deadly and dangerous thing.
 - c) The Apostle Paul gave a warning to the Ephesian elders.
 - i) Acts 20:28-30
 - (1) In this passage of Scripture, the Apostle Paul talked to those who would deny the faith, those who would teach liberal teachings in the church as wolves who would not spare the flock.
 - (a) There are wolves today, and we need protection.
 - d) We have a generation today who hardly knows in what direction they are going.
 - i) At the root of all of this is liberalism.
 - ii) Over the years, young people have lost their innocence, sources of authority, their love, and they have lost hope.
 - (1) The foundations have been washed away.
 - (2) The only way that hope can be restored is found in the Word of God.

- e) There are parents who will send their children all the way across the continent to get a liberal education, but they will not drive across town to get their children in a good Bible-preaching, Bible-believing church.
- f) The devil has destroyed the hearts and minds of many young people by liberalism in the church.

3) HUMANISM IN THE SCHOOL

- a) There has been an infusion of secular humanism that has infiltrated public education.
- b) What is humanism?
 - i) Humanism may not sound bad because it sounds like humanitarianism.
 - ii) A synonym of humanism is atheism.
 - iii) Humanists do not believe that God created the world.
 - iv) Humanists believe that there is nothing sacred and that everything is secular.
 - v) Humanists do not believe in a supernatural God.
 - vi) Humanists believe that no deity will save us; we must save ourselves.
 - vii) It believes that to teach that there is a Heaven to gain and a Hell to shun not only is an illusion, but it is also harmful.
- c) Humanism in the schools has resulted in violence, stealing, gang war, deadly weapons on campus, teacher abuse, and rebellion.
- d) There are many sincere teachers who are passing on humanist philosophies and ideas because they have not been educated and skilled to see what has infiltrated public education.
- e) Humanist educators say that children are mentally ill if they are proud of America, if they have a love and allegiance to their parents, and if they believe in a supernatural God.
- f) The *Humanist Magazine* once stated that the battle for humankind's future must be waged and won in the public school classroom by teachers who correctly perceive their role as the proselytizers of a new faith (humanism).
 - i) A proselytizer is a person who takes someone from one faith and puts him in another faith.
- g) Values clarification involves sensitivity training, group therapy, and peer pressure.
 - i) This involves giving a child a question that deals with an adult social dilemma, and the child is made to answer what is right, wrong, or what he would do under that situation.
 - (1) The child is told that there are no right or wrong answers.
 - (2) The child is to form his own values.
 - (a) This is why it is called values clarification.
 - ii) Since humanists do not believe in God or the Bible, then they do not believe in an absolute standard of right and wrong.
 - (1) And so, the child is supposed to think for himself.

- h) Humanism is coming into the educational system to move our system away from the standard and the values of the Word of God.
 - i) The chief building block of this philosophy is evolution and evolutionary thought.
 - i) We are told that if we want to teach that God created the world, then that is interjecting religion into education, and such a thing can never be done.
 - (1) But they are free to tell us that God did not create the world, and that it all just happened.
 - j) An amoral form of sexual education is also being taught in schools.
 - i) Our young people need to be instructed, but they need to be instructed about more than the physiological aspects of sex.
 - (1) They also need to be instructed about the emotional, spiritual, and the moral aspects of sex.
 - ii) Sex education without moral values is a menace.
 - k) Parents need to stand up and find out what their children are being taught.
- 4) PAGANISM IN SOCIETY
- a) We live in a pagan society.
 - b) One of the marks of paganism in our society is beverage alcohol.
 - i) Marketing and advertisements tell us that this is the way to happiness, fulfillment, and joy.
 - (1) Have you ever dealt with an alcoholic?
 - (2) Have you ever seen a home that is ruined by alcohol?
 - ii) Parents should not drink if they don't want their children to drink.
 - iii) Parents need to establish a non-drinking tradition in their homes.
 - iv) Be awake when your kids come home at night; welcome them home.
 - v) Parents need to do something to counteract the alcohol advertising because the advertisers don't picture the reality of it.
 - vi) Proverbs 19:25
 - (1) This passage of Scripture means that when a young person with a pliable mind sees someone else suffer, he will learn from it.
 - (2) Children need to see that there is another side to alcohol than the way it is portrayed in advertisements.
 - c) The same thing is true about movies and television.
 - i) The most dangerous thing on television is the situational comedy.
 - (1) It gets us to laugh at sin.
 - (a) What we laugh at we can never take seriously again.
 - ii) Parents need to monitor what their children are viewing and discuss what they see.
 - d) Paganism is also in certain types of music.
 - i) Parents need to go over the song lyrics with their children and with the Word of God to show them what is wrong with the lyrics.
 - ii) We need to put good and godly music in our homes.
 - e) There is paganism in society that is after our children.

5) MATERIALISM IN THE HOME

- a) Hebrews 11:23-27
 - i) Moses had rather be a son of Heaven's King than a grandson of Pharaoh.
 - ii) Moses had rather suffer with God's people than to have all of the luxuries of a royal court.
 - iii) Amram and Jochebed put something in the heart of Moses, and Moses made it.
 - (1) He faced every temptation that a young man could face, and he made it.
 - iv) The word "esteeming" in verse 26 literally means "reckoning," "figuring out."
- b) How did Moses make it?
 - i) He refused something.
 - (1) Hebrews 11:24
 - ii) He refused something because he had chosen something.
 - (1) Hebrews 11:25
 - iii) He chose something because he had figured something out.
 - (1) Hebrews 11:26
 - (2) He had esteemed something; he had reckoned something.
 - iv) It is the meat-bone principle.
 - (1) If you try to take a bone away from a dog, you may get bit.
 - (2) But if you put a big steak down on the ground, the dog will decide that the steak is better than the bone.
 - (3) He will then choose the steak over the nasty bone.
 - (a) To esteem, to choose, to refuse.
- c) What is wrong in many homes today is that we try to say, "You can't do this, and you must do that."
 - i) When we show our kids who Jesus Christ really is and live the Christian life in front of them, then they are going to esteem the riches of Christ as greater riches.
 - (1) They will choose to go that way and refuse the devil's dirty bone.

6) CONCLUSION

- a) Beware the kidnapper.
- b) Beware of liberalism in the church.
- c) Beware of humanism in the schools.
- d) Beware of paganism in society.
- e) Above all, beware of materialism in the home.
- f) Amram and Jochebed were people of faith.
 - i) They showed Moses the beauty of Jesus.
- g) If you want to show your children the beauty of Jesus, then you must first know Jesus.

- h) Do you know Jesus personally? If not, you can pray to Him today by asking Him to come into your life.
- i) Call upon Jesus today. Repent (turn) from your sins, and turn to Jesus. Ask Him to forgive you of your sins, and acknowledge Him as Lord of your life.
 - i) Romans 3:23
 - ii) Romans 10:9-10
 - iii) Romans 10:13
 - iv) Acts 16:31
 - v) John 3:16